

Título del proyecto: **LET'S CREATE THE BIGGEST READING CLUB IN EUROPE**

Países fundadores: **Spain & Italy**

Fecha proyecto: **28/08/2018**

DATOS DEL CENTRO ESPAÑOL

Nombre de la escuela: IES ENRIC VALOR
Dirección: C/ Leonardo Jover,53
Ciudad: Castalla
Código Postal: 03420
Comunidad Autónoma: Valencia
Código del centro:
Teléfono: +34966527670
E-mail: 03013157@gva.es
Sitio web: <http://www.iesenricvalor.es/web/va/Index.aspx>

Datos del Director:

Nombre: Ana **Apellidos** Garcia Alvite
E-mail: agarcia@iesenricvalor.es

PERFIL DEL CENTRO ESPAÑOL

Grupo de edad: de 12 a 18 años
Zona: n/a

DATOS DE LA PERSONA QUE SE REGISTRA

Nombre: Joaquín **Apellidos:** Rojo

DESCRIPCIÓN DEL PROYECTO

Title:	LET'S CREATE THE BIGGEST READING CLUB IN EUROPE
Language:	ελληνικά, English, español, français, italiano, polski, română, Türkçe
Age range:	15 a 20
Subjects:	Citizenship, Cross Curricular, European Studies, Foreign Languages, History of Culture, Language and Literature
Vocational Subjects:	no disponible
Tools:	no disponible
Description:	At the Secondary School Enric Valor, in Castalla, Spain, we are carrying out for six years a Reading Club, in it one afternoon a month parents, students and teachers meet and discuss about the same book. In the debate any topic, interest or point of view that derives from the novel that we read is approached. Mainly the students who participate are students of 1st and 2nd year of Bachillerato, upper secondary (16-18). The goal is for students to enjoy reading through an activity outside school horary, to see literature as a source of pleasure and personal enrichment, and ultimately, to meet for a while to chat with a book as a starting point. That is why it is also intended that the club be a place of meeting, debate and knowledge of parents, students and teachers, a place where debate on social, political, scientific or philosophical issues from different perspective always with a special emphasis on European identity and culture. Now we want our club to be spread throughout Europe
Aims:	<p>First, the goal is the promotion and enjoyment of the same reading that will be commented on by all the participants afterwards.</p> <p>The second objective is the realization of different debates about the proposed book among the components of different schools.</p> <p>Specific objectives of the linguistic subjects:</p> <ul style="list-style-type: none"> -Improve the reading comprehension of literary texts, as well as the comprehension of the conventions of literary texts. -Reflect on the literary and artistic movements in different countries. -Improve oral and written expression in a formal, elaborated and planned environment. -Know the conventions and characteristics of the debate: speech organization, turn of speech, function of the moderator. -Know the possibilities of social networks when exchanging cultural experiences with citizens of other countries, especially literature. -Reflect on issues of social importance (gender violence, feminism,

<p>Expected Outcomes:</p>	<p>migration) and the construction of a European identity.</p> <ul style="list-style-type: none"> -The fundamental objective is to promote reading among students. -A blog or web site, in which the different books proposed and the most important conclusions reached in the debates of the club are collected. -Establish forums not only through the Twinspace but from other social networks during and after the debates. -Involve the entire educational community, especially parents and teachers. <p>We will carry out dissemination activities at three levels:</p> <ul style="list-style-type: none"> -In the school, through the posters announcing not only the books but also the debates. -Regional level, through the school website, town halls or cultural associations, press and radio. - International level, opening forums (in addition to the Twinspace forum that will serve us to carry out the programmed forums) to debate and comment on works during and after reading, such as Twitter or any other forum. Also doing some type of publication, maybe a blog, where students and teach can write their reflections.
<p>Procedural Plan:</p>	<p>The project consists of three trimesters. Each trimester is divided into three actions: vote by students of a book among several proposals made by teachers (2 weeks), reading of the voted book (2 months) and debates and forums between the participating schools (2 weeks). Therefore the debates will take place from 10 to 20 December, from 11 to 22 March and from May 13 to 24.</p> <p>Teachers will arrange the debates with other schools through a calendar. Teachers will be able to determine the language, the topics they will discuss and other aspects of the debate. They can be by videoconference or through the Twinspace forum. The number of students participating in the debate will be approximately between 15 and 25. Each school can do all the debates it wants.</p> <p>The conclusions and reflections that have been reached, will be reflected in the Twinspace and other media such as blogs or web page.</p>

DATOS DEL MIEMBRO FUNDADOR 2			
Nombre del centro:	Liceo Statale "Bruno Touschek"		
País:	Italy		
Nombre:	Maria Rosaria	Apellidos:	Gismondi